



Music Development Plan Summary

St Gabriel's Primary School

Vision

At St Gabriel's Primary School, music is a way for children to express their emotions enjoyably and creatively. It plays an important role in personal development, our curriculum and the wider life of the school. We aim to provide opportunities for all children to create, play, perform, listen, analyse and enjoy music across a wide range of periods, genres and styles. We are committed to ensuring children understand the value and importance of music in the wider community and aim to provide opportunities for children to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

As part of the Rainbow Education Multi Academy Trust, we apply our values, Excellence, Endurance, Friendship, Wisdom and Trust, to all our musical endeavours.

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Jane Mimnagh
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Sky Music Hub
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

Music is taught in class every week and is informed by the National Curriculum, and also draws from the model music curriculum (March 2021). Good progress is secured by incremental learning of the technical, constructive expressive pillars of music. Lessons are a minimum of 30 minutes in Key stage 1 and 40 minutes in Key stage 2. Music lessons are taught by the Trust Music specialist and class teachers. Teaching is supported by specialist planning, and the *Sing Up and Sparkyard* curriculum scheme of work. This musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 15- 20 minutes.

Singing is embedded into the life of the school from early years. Music is performed in assemblies and worship. All staff are becoming increasingly confident in teaching and supporting singing following CPD and using a range of support materials of quality age-appropriate repertoire.

Pupils with SEND are able to participate in all music learning and progress is supported by adaptive strategies and adapted instruments. When an instrument is not able to be adapted, an alternative is used.

Throughout their primary music curriculum journey, children will learn how to play glockenspiels and other percussion within our music scheme. Playing various instruments, and using technology enables children to use a range of methods to create music, as well as how to read basic music notation and tablature.

Children in year 3 learn to play recorder throughout the year, embedding their knowledge of staff notation. From year 5 pupils begin to learn to read tablature through playing ukelele.

Part B: Co-curricular music

At St Gabriel's Primary school pupils are invited to join the choir who regularly perform at many events in the local community especially during the Christmas period. Small groups can develop their musicianship in singing. In KS1 pupils can join a music group, enjoying a wide range of musical experiences. The school also has a recorder group that welcomes pupils from Y3 and Y4. Y5 and Y6 are invited to join a lunchtime ukelele club.

Part C: Musical experiences

Singing is a prominent part of school life. All pupils sing during school and class worships. Across the year, every class leads an assembly in school and in church where a hymn or song is performed. At various points, there is a school "Musical Extravaganza" where each class performs a song. Other school performances across the year include Nativities led by Ks1 and EYFS and a musical from KS2. The school choir performs small informal concerts for parents and community members at the local library and church groups. At St Gabriel's primary school, 2 school halls ensure there is dedicated space for performing music. In the KS 2 playground, there is a stepped performing area that pupils use for informal performances during breaks.

Pupils experience listening to a variety of live music. They attend concerts at the Royal Liverpool Philharmonic Orchestra. KS2 pupils have attended Resonate iSing events benefiting from their participation in a large-scale event. Visiting theatre groups perform and sing for KS1 and KS2. At Christmas, all pupils attend a live pantomime, experiencing yet another genre of music.

Pupils have attended singing events organised by local music hubs and Rainbow Trust events. RockKidz use the rock genre to engage pupils to further their learning of PHSE.

In the future

During the next school year our music development plan aims to achieve the following:

- embedding the *Sing Up* music scheme that ensures consistency and progression from EYFS
- continue to enhance and develop the singing by further CPD for staff, ensuring a range of age-appropriate repertoire available.
- engage with the Singing Playgrounds project to further pupils as music ambassadors and music leaders, while also developing singing.
- continue to develop links with the Music hub.
- introduction of a wider range of instruments on offer for small group or individual lessons.
- further develop performance opportunities for our young musicians throughout the school
- continue to enrich the pupils experience of live music and performing by taking part in large scale events such as at the Philharmonic Hall and iSing/ Young Voices
- develop engagement in extra-curricular music for Pupil Premium and SEND children
- take part in the Trust singing competition