

# REMAT EYFS and National Curriculum Progression Links

This document outlines examples of how our EYFS curriculum builds the foundations for children to be able to access the National Curriculum later in their educational life. This shows where the foundations of key concepts are taught through the EYFS curriculum and further links across our school's curriculum in years 1-6.

|  | EYFS  | National Curriculum  |
|--|---|--|
| <b>Geography</b><br><br><b>Understanding the World</b> | <p><b><u>Me and My World (Reception)</u></b><br/>                     To show an awareness of local and worldwide landmarks.</p>  | <p><b>Y1- Local:</b> Maps (including Fieldwork)<br/> <b>Y1- UK -</b> Countries, Landmarks, Physical and Human<br/> <b>Y1 - World:</b> Continents, Oceans<br/> <b>Y2 - Local:</b> Rural / Urban Locations (including Fieldwork)<br/> <b>Y2 - UK:</b> Counties, Regions, Mountains and Rivers<br/> <b>Y2 - World:</b> Climate Zones, Comparing Locations</p> |
|  | <p><b><u>It's Cold Outside (Reception)</u></b><br/>                     Weather and Climate<br/>                     Compare two locations</p>  | <p><b>Y2- Comparing Locations</b><br/> <b>Y3- Water, Weather and Climate</b><br/> <b>Y5 - Biomes</b></p>   |
|  | <p><b><u>Journeys at the Seaside (Reception)</u></b><br/>                     To be being to develop simple skills of map reading.<br/>                     To show an understanding of my school location and the area I live in<br/>                     To develop knowledge of the similarities and differences of my local area compared to a different town.<br/>                     To develop a knowledge of how to take care of myself and others in the sun.</p> | <p><b>Y1- Local:</b> Maps (including Fieldwork)<br/> <b>Y1- UK -</b> Countries, Landmarks, Physical and Human<br/> <b>Y2 - Local:</b> Rural / Urban Locations (including Fieldwork)<br/> <b>Y23- Village, town and cities</b></p>  |