Nursery- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Sequence of stories and events Complex instructions	Feelings Turn-taking	**Concepts of Print** **Print can have different purposes* **We read English text from left to right and top to bottom.* **The names of the different parts of the books* **Page sequencing*	**Early Mathematical Concepts** **Classifying, *comparing, sequencing and ordering***	**All About Me** Feelings Sense of identity *Family and Relationships* *My Past* *Self-Portraits* **The Dark** *Cultural celebrations* *Light and Dark* *Splatter Paintings*
Spring	Longer sentences to communcatie Tenses Sing a variety of songs	Turn-taking and sharing. Responsibility	Gross Motor Fine Motor	**Counting Principles** *Focus Numbers:0-5*	**People who help us** *Occupations* *My Local Community* *Healthy Eating* *Block Art* *Floating and Sinking* *Changes of State*
Summer	Turn-taking Beginning to explore why questions	Rules Role play Self-regulate.	Oral blending Single letter sounds Pencil grip name writing	Consolidation of numbers to 5 and counting principles	***Down on the Farm*** *Life Cycles and Seasons* *Looking after the environment* *Making Bird Feeders*

	Future tenses				**Watch me grow** *Push and Pull* *Plants, change over time* *Pop Art* *Transient Art*

Reception- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Listen and contribute to stories Application of Talk to clarify and solve problems	Independence of self-care Right and wrong	Team games Forming letters and numbers	Orally Blend Read and write single letter sounds	Numbers 0-5	**Me and My World** *Family, Communities* *Where do I live?* *How do I look after my body?* *Colour Mixing* **Let's celebrate** *Events from the past, Bonfire Night and Remembrance Day* *Cultural and Religious celebrations* *Card Making*
Spring	connectives in speech. Developed repertoire of songs and rhymes. Retell familiar stories.	Healthy Choices Perseverance Self-regulation	Ball games Scissor control	3 sound words Read and write 10 digraphs	*Numbers 6-10*	**It's Cold Outside** Climate, Change in state Exploring different mediums **A Long Time Ago** *How have things changed?* *Seasonal change* *Designing and creating vehicles*
Summer	Use talk to describe	Self-regulation	Dressing	Four sound	*Consolidation of*	**The Garden**

	and sequence familiar events, communicate wishes and feelings Retell a familiar story	Independently managing basic hygiene Zones of regulation	Safety Controlled movements	words Short sentences	*numbers to 10*	The environment, living things, seasons and change Drawing and Painting Making Soup **Journeys** Local area Maps Town and Seasides