



St. Gabriel's

Welcome to Year 6

Church of England Primary

# Meet The Year 6 Team



Miss  
Ismail  
(Teacher)



Mrs Kilshaw  
(LSA)



Mrs Godfrey  
(LSA)



# Our Vision and Values

## St. Gabriel's

Our School Vision	Our Christian Values
<p><b>'Achieving together through faith; thriving within life in all its fullness.'</b> (John 10:10)</p>	<p>Endurance Wisdom Trust Friendship Excellence</p>

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# Our Vision and Values

## St. Gabriel's

<b>Rainbow MAT Mission</b>	<b>Rainbow MAT Vision</b>
<p>At the Rainbow, we flourish together as we listen, learn, lead, lift and love.</p>	<p>To ensure that each and every child no matter what their background or their circumstance reaches their potential and leaves us ready for the next stage of their life, doing this through living 'life in all its fullness, John 10:10'.</p>

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# School Rules

St. Gabriel's

**Look after yourself**  
**Look after each other**  
**Look after our school**

When dealing with any behaviour, our default response is always kindness. We do not shout, show negative emotions or sarcasm. We believe that if children make poor behaviour choices it is our job to teach them the right way.

# Timetable

**Wednesday -**

*Church (alternate weeks)*

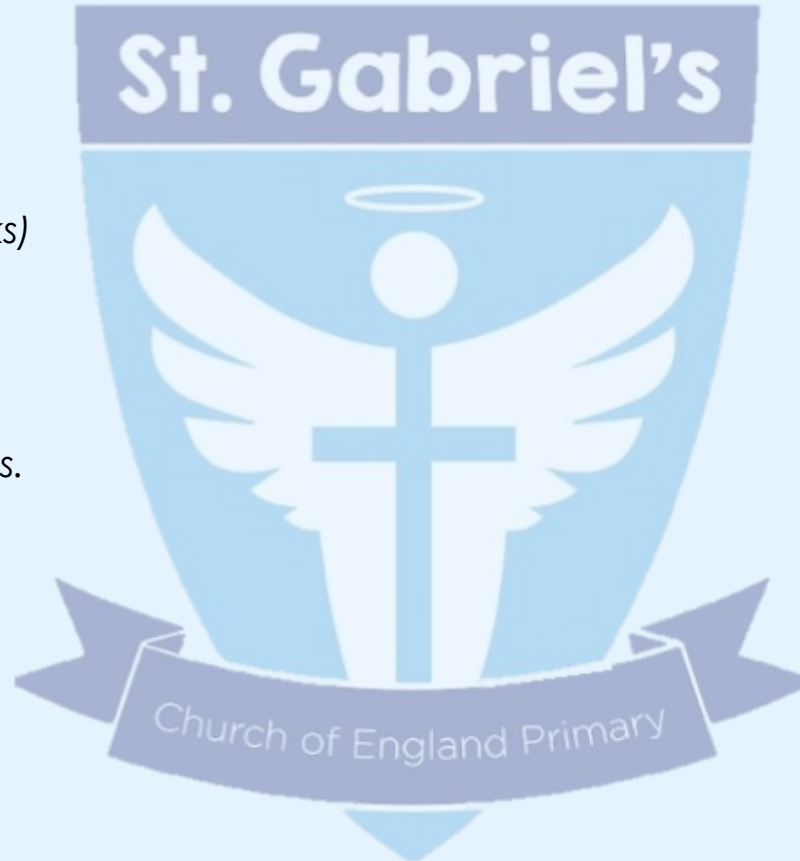
**Thursday -**

*Music (alternate weeks)*

**Friday -**

*Spanish specialist lessons.*

**P.E. Days: Thursday**



# Uniform

## KS2 Year 3/4/5/6

- School Jumper or Cardigan
- White Shirt
- School tie
- Grey or black trousers or shorts
- Grey skirt / pinafore
- Blue gingham summer dress
- Grey or black socks
- White or grey socks / tights
- Black school shoes (not black trainers)



## PE

- Tracksuit
- Plain White short sleeve t-shirt
- Trainers

# Curriculum

	<b>Autumn 1</b>	<b>Autumn 2</b>
Writing	Traditional Tales Recount	Narrative
Maths	Counting Within 100	Comparison of Quantities  Part-Whole Relationships
Science	Seasonal Changes	Animals Inc. Humans
RE	Harvest	
History	1950s Britain	
Geography		Local Fieldwork: Maps
Art		Self - Portraits
DT	Designing, Making and Evaluating: A Smoothie	
Music	All About Me: Pulse and Rhythm	Animals: Classical Music (dynamics and tempo)
PSHCE	Families and People Who Care for Me Me and My Body Caring Friendships People Who Care for Me Respectful Relationships Mental Health and Wellbeing	
PE	Basketball	Gymnastics
MFL	Self, Family and Friends	





# KS2 SATS

## St. Gabriel's

Subject	Test papers
English grammar, punctuation and spelling	Paper 1: Questions Paper 2: Spelling
English reading	English reading
Mathematics	Paper 1: Arithmetic Paper 2: Reasoning
Mathematics	Paper 3: Reasoning

Year 6 pupils in England will be taking the key stage 2 (KS2) national curriculum tests, which are often referred to as SATs. The assessments are used to measure school performance and to make sure individual pupils are being supported in the best way possible as they move into secondary school.

# Spelling and Handwriting

Read Write Inc. Spelling is a 15-minute-a-day programme for Years 2 to 6. Using a proven approach underpinned by phonics, fast-paced lessons and an online subscription, Read Write Inc. Spelling prepares children for the higher demands of the statutory spelling assessments in England.

Part of Nelson English Skills, Nelson Handwriting is a whole-school programme designed to help all children develop a confident, legible and personal handwriting style and meet higher curriculum expectations.



# Homework / iPADS

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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Reading Book</b> (10-15 minutes)	<b>Reading Book</b> (10-15 minutes)	<b>Reading Book</b> (10-15 minutes)	<b>Reading Book</b> (10-15 minutes)	<b>Reading Book</b> (10-15 minutes)

**Termly homework projects linked to curriculum.**

**The following apps/websites can be beneficial for your child and topics will be set based on the learning areas we are exploring. This will be included in the weekly message on ParentApp.**

- **Doddle**
- **LBQ**
- **TTRS**



Child Wellbeing Support Officer

**Some of the ways that I may be able to support your child are:**

- Building their confidence
- Managing friendships
- Developing concentration in class
- Coping with loss
- Talking about their worries or fears
- Having more control over their behaviour



Family Engagement Officer

**Some of the ways that I may be able to support your as a family are:**

- Work with families and children to ensure voices are heard, concerns are met and appropriate actions are taken.
- Meeting with parents/carers in a supportive manner.
- Daily interventions with groups of and individual children.

# Attendance

If children are not in, school Miss Norton (Attendance and Family Engagement Officer) and Miss Bushell might call or carry out a home visit to check on the child and support their return to school.



<b>100%</b>	<b>0 Days</b>	<b>0 Lessons Missed</b>
<b>99%</b>	<b>1 Day</b>	<b>5 Lessons Missed</b>
<b>98%</b>	<b>3 Days</b>	<b>15 Lessons Missed</b>
<b>97%</b>	<b>1 Week</b>	<b>25 Lessons Missed</b>
<b>96%</b>	<b>1.5 Weeks</b>	<b>35 Lessons Missed</b>
<b>94%</b>	<b>2 Weeks</b>	<b>50 Lessons Missed</b>
<b>93%</b>	<b>2.5 Weeks</b>	<b>65 Lessons Missed</b>
<b>92%</b>	<b>3 Weeks</b>	<b>75 Lessons Missed</b>
<b>90%</b>	<b>3.5 Weeks</b>	<b>90 Lessons Missed</b>

# Punctuality

## EVERY MINUTE COUNTS



MINUTES LATE	IMPACT ON ATTENDANCE IN A YEAR
5 MINUTES A DAY	3.4 DAYS 98.4% ATTENDANCE
10 MINUTES A DAY	6.9 DAYS 97.6% ATTENDANCE
15 MINUTES A DAY	10.3 DAYS 94.6% ATTENDANCE
20 MINUTES A DAY	13.8 DAYS 92.9% ATTENDANCE
30 MINUTES A DAY	20.7 DAYS 89.2% ATTENDANCE

# Classroom Expectations

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- Water (not juice or flavoured water) to be brought in daily which will be kept in a central place. Children will be encouraged to drink regularly however will be at appropriate times within the lessons.
- Unless there is a medical condition, children will be encouraged to go to the toilet at designated times throughout the day.
- Starting from next year to promote healthy snacks, all children will will have the opportunity to purchase snack from a daily snack shop. Further information around this will be shared over the next few weeks.



## What you can expect from us

- extremely high standards
- a safe and nurturing environment where each and every child will be challenge and given the opportunity to thrive
- robust safeguarding procedures
- friendly and approachable staff
- updates on your child's progress and attainment
- calm and consistent adult behaviours
- support and access to multi agencies if needed

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# What we expect from our pupils

- demonstrate our Christian Values
- follow the school rules at all times
- have a positive attitude
- always try their best
- take pride in everything that they do
- be a role model to others
- be kind and considerate to everyone



# What we expect from our parents and carers

- ensure that children arrive at school by 8.45am every day and are collected at 3.15pm (KS1) or 3.20pm (KS2)
- inform the school office if your child is absent from school
- ensure children wear the correct uniform including shoes and ensure children are not wearing jewellery, make up, false nails or nail varnish
- read with your children at home and support children to complete any homework set
- provide school with up to date contact information and inform school if these change
- ensure you have access to our school parent app (Contact the school office if you would like support with this)
- park carefully, legally and responsibly when dropping children off or collecting from school.
- contact us via the school office or class teacher if you have any concerns, questions or issues you would like our support and help with.



We are looking forward to working alongside of you all to give your child/children the very best start to Year Six.

**Thank you for your support!**

Twitter and Blog

**St. Gabriel's**

**Class Blog**



<https://stgabrielshuyton.net/year42023/>

**Twitter**

**@Y6StGabriels**

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